

## ENGLISH

In English, we will be focusing our reading and writing around the books 'Hide and Seek' by Anthony Browne and 'Flat Stanley' by Jeff Brown. Our narrative writing (including descriptions) will be based on this work. We will cover a variety of genres using these texts as stimulus. The key features of instruction texts, diary entries, non-chronological reports, adverts, letters, discussions, poetry and newspaper reports.

## MATHS

In maths, we will develop our understanding of place value. This will include representing, ordering, partitioning and estimating numbers to 1000 (10,000 for children in year 4). Children in year 4 will also be introduced to rounding. Following this, we will develop our skills and proficiency in addition and subtraction whilst continuing to use TT Rock stars to improve our rapid recall.

## SCIENCE

In science, we will compare and group materials together, according to whether they are solids, liquids or gases. We will observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). observe that some materials change state when they are heated or cooled.

## RE

Hinduism will be a focus this term; worship in the mandir: puja, arti, the role of murtis, imagery and symbolism in the mandir, importance of community worship. We will also consider how beliefs and feelings are expressed through communal celebration of Divali. We will read stories from Hindu scriptures with a moral e.g. Rama and Sita (good wins over evil, loyalty, sacrifice, love).

# YEAR 3/4



# AUTUMN 1

# CURRICULUM

## COMPUTING

In computing, we will expand our understanding of online safety. We will begin to learn how to use spreadsheets; developing skills in collating data to create pie charts and bar graphs.

**GEOGRAPHY** In our topic on **County Durham**, we will be finding out all about our local area, identifying locations in the county and explaining what you can identify in different parts of the county. We will begin to understand and use four- and six-figure grid references and explore scale and distances.

## PSHE/RELATIONSHIPS EDUCATION

In **health and wellbeing**, we will deepen our understanding of confidence, extending our vocabulary to explain the range and intensity of feelings. In **relationships**, we will be working on how our own actions can affect not only ourselves but others too. When studying **living in the wider world**, we will be researching, discussing and debating topical issues concerning health and wellbeing.

## PE

In PE, we will explore the end zone games topic. In this, we will develop our hockey skills in dribbling, striking, and fielding. We will develop our teamwork and tactical playing skills.

## MUSIC

This term we will take part in music lessons with Durham Music Service. We will focus on the music elements of pulse, rhythm and pitch by singing songs and begin to learn to play the violin.

**ART/DT** In DT, we will be studying torches including the electrical circuits within them. We will design and make torches then evaluate them against the original specifications.

## FRENCH

This term, (both orally and written) we will be looking at colours, days of the week, birthdays and numbers up to 30.