## <u>ENGLISH</u>

This half term we have been enjoying traditional tales. We have been working hard at remembering to use capital letters at the start of a sentence, use finger spaces between words and to end sentences with a full stop. Next half term we will be reading a selection of Julia Donaldson books. We will be looking at the characters she has created and how rhyme is used in her stories.

#### <u>MATHS</u>

This half term the children have been securing their knowledge of Place Value and developing their understanding of what numbers mean. Children work with physical resources to bring maths to life and build understanding. Next half term we will be adding and subtracting. Exploring different combinations of making a total, this will be done through physical resources, pictorial representation and abstract methods.

#### **SCIENCE**

This terms topic is 'Materials'. Children will be learning about everyday materials, what their properities are and what different materials can be used for. We will explore the suitabilty of different materials and what materials they have in their home.

## RE

Christianity will be a focus this half term. We will discuss what it means to be a Christian, why Jesus is special to Christians and how Christians worship. We will be thinking about the features of a Christian church and sharing experiences of our own church visits.



# CURRICULUM

#### **COMPUTING**

We will begin to learn how to log on to the computer independently and operate simple programs. We will learn to navigate around the keyboard and begin to learn our to type using a word processing package. Children will be using paint via purple mash to paint themselves and their families.

#### **GEOGRAPHY**

Children will use basic geographical vocabulary to describe where they live. We will use simple fieldwork and observational skills to study the local area and school grounds. We will create simple maps and use and construct basic symbols in a key.

#### PSHE/RSE

In health and wellbeing, we will discuss our understanding of good and not so good feelings. In relationships, we will be working on our confidence and how we can build our own confidence and support others to do the same.

# <u>PE</u>

In PE, we will develop our skills in dance by listening to and responding to musical stories. We will learn to dance to a rhythm in pairs, individually and in small groups.

#### MUSIC

In Music, we will be visited by Durham Music Service with their 'Little Fingers' music sessions, inspiring us to create our own musical rhythms and melodies with percussion instruments.

# <u>ART/DT</u>

Children will recreate the Peterlee Pavilion by sketching/painting and building using everyday materials. They will also discuss the structure and history of this local landmark.

#### **Reading**

We will read our Little Wandle phonetically decodable books in small groups. We will also be enjoying our 3pm read sharing a book chosen by a different child each day.