

ENGLISH

In English, we will be working with the Roald Dahl text, "The Witches". This will be the basis of our writing for this term. The children will cover a range of written genres. We will start with writing a non-chronological report based on witches. We will then progress onto character descriptions in which the children will cover more creative objectives. As we move through the term we will write persuasive texts, alternative stories, instructions and more.

MATHS

In maths, we will work on the foundations of place value to start. The children will identify the value of digits, compare and order four-digit numbers and round to the nearest 10, 100 and 1000. Following this, we will develop our skills and proficiency in addition and subtraction whilst continuing to use TT Rock stars to improve our rapid recall. Alongside this we will review and expand our times table knowledge.

SCIENCE

In science, we will compare and group materials together, according to whether they are solids, liquids or gases. We will observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). observe that some materials change state when they are heated or cooled.

RE Hinduism will be a focus this term; worship in the mandir: puja, arti, the role of murtis, imagery and symbolism in the mandir, importance of community worship. We will also consider how beliefs and feelings are expressed through communal celebration of Divali. We will read stories from Hindu scriptures with a moral e.g. Rama and Sita (good wins over evil, loyalty, sacrifice, love).

YEAR 4 AUTUMN CURRICULUM



COMPUTING

In computing, we will expand our understanding of online safety. We will begin to learn how to use spreadsheets; developing skills in collating data to create pie charts and bar graphs.

GEOGRAPHY

In our topic on **County Durham**, we will be finding out all about our local area, identifying locations in the county and explaining what you can identify in different parts of the county. We will begin to understand and use four- and six-figure grid references and explore scale and distances.

PSHE/BRITISH VALUES

In **health and wellbeing**, we will deepen our understanding of confidence, extending our vocabulary to explain the range and intensity of feelings. In **relationships**, we will be working on how our own actions can affect not only ourselves but others too. When studying **living in the wider world**, we will be researching, discussing and debating topical issues concerning health and wellbeing.

PE

In PE, we will explore the end zone games topic. In this, we will develop our hockey skills in dribbling, striking, and fielding. We will develop our teamwork and tactical playing skills.

MUSIC

This term we will focus on key musical terms such as: pulse, rhythm, pitch, tempo and dynamics. The children will do so through a range of songs and instruments such as the glockenspiel.

ART/DT We will explore artists such as Alexander Calder. The children will create 3D art work in the form of sculptures. These sculptures will have a weather theme.

FRENCH

This term we will focus on a range of key words. This will progress onto greetings and short conversations. There will be an emphasis on oral and written objectives.