

## ENGLISH

In English, we will be working with the Roald Dahl text, "The Witches". This will be the basis of our writing for this term. The children will cover a range of written genres. We will start with writing a non-chronological report based on witches. We will then progress onto character descriptions in which the children will cover more creative objectives. As we move through the term we will write persuasive texts, alternative stories, instructions and more.

## MATHS

In maths, we will continue to develop our skills and proficiency in addition and subtraction, by learning a variety of strategies to enable effective calculation. Following that, we will move onto the topic of multiplication and division, where we will develop our knowledge of multiplication tables and apply it to problem solving and reasoning tasks. Times Table Rock Stars will be used regularly to support our

## SCIENCE

In science, we will identify common appliances that run on electricity, construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. We will identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. We will recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. We will also investigate conductors and insulators.

## RE

In RE, we will be exploring the key question, 'Why do Christians call Jesus the light of the world?' Within this, we will explore the Christian beliefs shown in the Christmas story and learn about the significance of the advent ring. We will reflect on our own and others' experiences and ideas.

# YEAR 4 AUTUMN 2 CURRICULUM



## COMPUTING

In computing, we will develop our touch typing skills, before moving on to learning how to use email. This unit will also incorporate email safety. Purple Mash will continue to be our

## HISTORY

In our history topic, we will be studying how coal mining impacted East Durham. We will develop our knowledge that the East Durham coal field was a major historical reason shaping our area. We will develop historical skills of evaluating cause and consequence in a local environment. In addition, we will begin to evaluate historical sources.

## PSHE/RELATIONSHIPS EDUCATION

In PSHE/RSE, we will deepen our understanding of achievement and success, looking at the contributors to being successful. We will study how we can keep safe during exercise, including the use of appropriate clothing and footwear. We will also consider the topic of growth and change.

## PE

In PE, we will explore gymnastics partner work. We will develop the skills of travelling, rolling and jumping before moving on to using apparatus. Our performance and evaluation skills will also be a

## MUSIC

This term we will focus on key musical terms such as: pulse, rhythm, pitch, tempo and dynamics. The children will do so through a range of songs and instruments such as the glockenspiel.

ART/DT In art, we will be studying the work of local artist Norman Cornish. We will develop our drawing and painting skills, using shading and working with different media to produce mining

## FRENCH

This term, (both orally and written) we will be studying Christmas vocabulary and songs, We will use language of days, dates, and celebrations to make a birthday party invitation.