

## ENGLISH

In English, we will be focusing our reading and writing around the book 'Charlotte's Web' by E.B. White. Our narrative writing (including descriptions) will be based on this work. We will cover a variety of genres using these texts as stimulus. The key features of instruction texts, diary entries, non-chronological reports, adverts, letters, discussions, poetry and newspaper reports.

## MATHS

In maths, we will continue the topic of multiplication and division, where we will develop our knowledge of multiplication tables, written multiplication methods and apply them to problem solving and reasoning tasks. Times Table Rock Stars will be used regularly to support our development. Following that, we will investigate length and perimeter using measuring techniques and problem solving.

## SCIENCE

In science, we will be studying living things and their habitats. We will study the 7 Characteristics of living things, how to group living things. Classification keys will be investigated and examined enabling children to develop their skills of observation and comparison. We will investigate which wildlife can be found in which habitats and evaluate the human impact on this wildlife and its environment.

## RE

In RE, we will be exploring the key question, 'What can we learn about Christian worship and beliefs by visiting churches?' During this unit, we hope to go out into the community to visit local churches. We will be exploring symbols of Christianity in places of worship, discussing similarities and differences between different denominations



# YEAR 3/4 SPRING 1 CURRICULUM

## COMPUTING

In computing, we will continue with our email unit via Purple Mash before moving on to learning about branching databases. Children will have the opportunity to classify groups of objects with branching databases.

**HISTORY** In our history topic, we will be studying how the invasion of the Roman Empire impacted Britain. We will develop our knowledge of pre-Roman and post Roman life. We will also evaluate the benefit or otherwise of the Roman invasion on Britain. We will develop historical skills of evaluating impacts and continue to evaluate historical sources.

## PSHE/RELATIONSHIPS EDUCATION

In **PSHE/RSE**, we will deepen our understanding of consent. Will be exploring what is appropriate and inappropriate, what consent is and how it is given. We will study consent whilst looking at bullying and the NSPCC "Pants" campaign.

## PE

In PE, we will explore dance. This will involve the creation and performing of routines. We will use a variety of stimuli and music sources. Routines will focus on movement, timing, rhythm.

## MUSIC

This term we will take part in music lessons with Durham Music Service. We will focus on the music elements of pulse, rhythm, pitch and notation by singing songs and continuing to play the violin.

## DT

In DT we will be examining what it takes to develop a product to eat. This will be achieved through the researching, designing and making of a soup.

## FRENCH

This term, we will continue to develop phonetic awareness of the French language. We will investigate this alongside vocabulary around animals and colours.