

ENGLISH

In English we will be reading 'The Iron Man' by Ted Hughes. This wonderful story will be embedded in all the written work we do this half term. We will begin with some work on narrative. The children will be using expressive vocabulary to describe events from chapter one. As the story develops we will move to explore diary entries, newspapers, poems and persuasive letters.

MATHS

In maths, we will continue to work through our 'White Rose Maths' scheme of work. The children will begin with an exploration of multiplication and division. The children will regularly be working on their times tables through 'TT Rock Stars'. Following this, we will be developing our understanding of fractions. During this we will give the children the chance to develop their reasoning and problem solving skills.

SCIENCE

In science, we will explore living things their habitat. This will begin with a discussion into how we can group and classify different types of animals. Subsequently, we will be linking these groups to different habitats and environments. These environments will be explored on a local and wider scale. The children will discover animals and habitats within their own area as well as discussing topics such as deforestation and pollution.

RE

Children will be developing knowledge about the significance of Jesus, key events in the life of Jesus, his teaching and ministry, impact of Jesus on lives of Christians today.



YEAR 4 SPRING 1 CURRICULUM

COMPUTING

In computing, we will begin the half term with a recap of online safety, this will build on prior knowledge. Following this, we will explore the use of spreadsheets and develop the children's understanding through the use of Purple Mash.

HISTORY

In our history topic, we will be studying the Romans. We will explore their reign and the impact they have had on life in Britain. The children will develop and understanding of Roman life and the legacy that they have left behind.

PSHE/RELATIONSHIPS EDUCATION

This term we will be discuss in depth the importance of consent and healthy relationships. Children will be working with social stories and reflection books. This topic will help the children feel confident with areas such as personal space and their relationships with others.

PE

During spring children will explore expressive dance with modern elements. The topic focus will be on machines. Children will use creative and collaborative methods to produce dance routines.

MUSIC

This term we will compare pieces of music in different traditions; perform music that contains 2+ different parts at the same time.

DT

This term we will be exploring the use of seasonal vegetables. Our focus will be on using these seasonal vegetables and whether they can be used to make a nutritious meal.

FRENCH

This term we will be focusing on key vocabulary for shapes. This will be combined with a range of adjectives. Following this the children will learn how to describe the face.