

## ENGLISH

In English, we will continue focusing our reading and writing around the book 'Charlotte's Web' by E.B. White. We will cover a variety of genres using this text as stimulus. This half term, we'll explore the key features of non-chronological reports, newspaper reports, persuasive adverts and instruction texts.

## MATHS

In maths, we will continue the topic of multiplication and division, where we will develop our knowledge of multiplication tables, written multiplication methods and apply them to problem solving and reasoning tasks. Times Table Rock Stars will be used regularly to support our development. Following that, we will be learning about fractions before investigate length and perimeter using measuring techniques and problem solving.

## SCIENCE

In Science, we will continue looking at the natural world, this time exploring Animals and Ecosystems. Our key question this term is: 'What would happen if one of the parts of the food chain became endangered?' During this topic, we will identify that some animals have skeletons and muscles for support, protection and movement as well as the different types of teeth and their simple functions. We will also construct and interpret a variety of food chains, identifying producers, predators and prey. Finally, we will consider our own environment and consider what environmental protection means and looks like.

## RE

In RE, we will be exploring the key question, 'What do Christians remember on Palm Sunday?' During this unit, we will be exploring the significance of Palm Sunday, discussing the reaction to Jesus' arrival into Jerusalem and how Christians observe and celebrate Palm Sunday today.

# YEAR 3/4

# SPRING 1

# CURRICULUM



## COMPUTING

In computing, we will be learning how to create Branching Databases on Purple Mash. Children will have the opportunity to classify groups of objects with branching databases.

## GEOGRAPHY

In Geography we will be exploring a variety of settlements and settlement types. We will also explore various elements of physical and human geography within settlements.

## PSHE/RELATIONSHIPS EDUCATION

In PSHE/RSE, we will deepen our understanding of creating positive relationships with others. We will be exploring how and why relationships are important to our wellbeing, as well as our sense of belonging.

## PE

In PE, we will have the opportunity to work with a member of The Sports Partnership for Athletics, with a focus on Speed, Agility and Quickness (SAQ). We will endeavour to improve our stamina and accuracy through a range of activities.

## MUSIC

This term we will take part in music lessons with Durham Music Service. We will focus on the music elements of pulse, rhythm, pitch and notation by singing songs and continuing to play the violin.

## ART

This term we will be exploring and creating mosaics. We will link this work to the previous term's history topic. We will explore pattern making, collage, printing and repeating patterns.

## FRENCH

This term, we will continue to develop phonetic awareness of the French language. We will continue to investigate this alongside vocabulary around animals and colours.