

ENGLISH

In English, we will continue to read 'The Iron Man'. We will be developing our skills through a range of genres such as newspaper reports, diary entries and persuasive letters. Additionally, we will be moving onto read 'The Butterfly Lion'. The children will use this as the basis of all their writing this half term and the text will give us many opportunities for creative writing.

MATHS

In maths, we will be constantly working on our times tables and helping the children to become confident in this area. We will continue our journey with fractions. The children will be converting mixed numbers and improper fractions. This will be followed by developing their understanding of equivalent fractions, fractions of an amount and adding/subtraction fractions. Our following topics will be on units of measurement.

SCIENCE

In Science, we will continue looking at the natural world, this time exploring Animals and Ecosystems. Our key question this term is: 'What would happen if one of the parts of the food chain became endangered?' During this topic, we will identify that some animals have skeletons and muscles for support, protection and movement as well as the different types of teeth and their simple functions. We will also construct and interpret a variety of food chains, identifying producers, predators and prey. Finally, we will consider our own environment and consider what environmental protection means and looks like.

RE

In RE, we will be exploring the key question, 'What do Christians remember on Palm Sunday?' During this unit, we will be exploring the significance of Palm Sunday, discussing the reaction to Jesus' arrival into Jerusalem and how Christians observe and celebrate Palm Sunday today.

COMPUTING

In computing, we will be learning how to create Branching Databases on Purple Mash. Children will have the opportunity to classify groups of objects with branching databases.

GEOGRAPHY

In Geography we will be exploring a variety of settlements and settlement types. We will also explore various elements of physical and human geography within settlements.

YEAR 4 SPRING 2 CURRICULUM



PSHE/RELATIONSHIPS EDUCATION

In PSHE/RSE, we will deepen our understanding of creating positive relationships with others. We will be exploring how and why relationships are important to our wellbeing, as well as our sense of belonging.

PE

In PE, we will be developing the children's tennis skills. Each week, the children will focus on core tasks that will help them to progress and become more confident. Additionally, we will have weekly sessions with Commando Joe.

MUSIC

This term we will take part in music lessons with Durham Music Service. We will focus on the music elements of pulse, rhythm, pitch and notation by singing songs and continuing to play the violin.

ART

This term we will be exploring and creating mosaics. We will link this work to the previous term's history topic. We will explore pattern making, collage, printing and repeating patterns.

FRENCH

This term, we will continue to develop phonetic awareness of the French language. We will continue to investigate this alongside vocabulary around animals and colours.