



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports Coach appointed and is supporting the PE lead.	Active break and lunchtimes have increased physical activity across the school and promoting healthy lifestyles for the children.	Children agreed that sports coach was a good support across school.
Sports coach is active at break and lunchtimes.	No need for Commando Jo's instructor as sports coach has taken on this role.	Children eager to participate in competitions when they see others win.
Sports coach supports physical afterschool clubs.		
Sports coach trains boy and girl football teams.	Success on competitive levels.	School awareness raised.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Children are accessing 2 sessions of PE per week @ 1 hour each session. In KS2 this includes swimming.</p> <p>School is part of Commando Jo's programme.</p> <p>The PE curriculum incorporates PESSPA. As a school we want to ensure high quality PE lessons by upskilling staff.</p> <p>Introduction of sports coach to assist at lunchtime and train/support existing staff.</p>	<p>Whole school participation to ensure children are taking part in high physical movement, as well as break and lunchtime activities.</p> <p>Children participate in physical activity which builds character and self-worth as well as confidence.</p> <p>Training provided by SSP coaching in areas that need extra support.</p> <p>Governors have a greater understanding of PESSPA by conducting learning walks and PE lead being challenged</p> <p>Sports coach to upskill staff - as they need to lead the activity with pupils at lunch times.</p>	<p>Key indicator 1 - Engagement of children</p> <p>Key indicator 1: Engagement of children</p> <p>Key indicator 2: Raise the profile of PESSPA</p> <p>Key indicator 4: Broad range of sports offered</p> <p>Key indicator 3: Upskilling staff</p> <p>Key indicator 2: Raise the profile of PESSPA</p> <p>Key indicator 3: Upskilling staff</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils moving and being more physical to achieve the goal set by the Chief Medical Officer.</p> <p>Recommending that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>More pupils will be encouraged to take part in a wider range PE and Sport Activities.</p> <p>Increased staff confidence as well as knowledge. Staff more confident and also more knowledgeable about equipment.</p>	<p>Sports coach has taken on board Commando Jo's and reduced costs to £1475</p> <p>SSP Silver Package £7700</p> <p>Sports coach/CPD £5440 contribution</p>

<p>CPD for teachers.</p>	<p>Whole school - teachers/teaching assistants and lunch time staff.</p> <p>Ensure higher quality PE lessons by upskilling staff.</p>	<p>Key indicator 1: Increased confidence and skills of all staff in teaching PE.</p> <p>Key indicator 3: Upskilling staff</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils when they compete.</p>	<p>PE CPD included within SSP SLA.</p> <p>DHT to monitor and identify areas of further training that is needed.</p>
<p>Embed OPAL into breaks and lunchtimes by upskilling and allocating dedicated staff as well as engaging the children</p>	<p>Understanding OPAL on whole school level. More staff encouraging the children how to play.</p> <p>Look into OPAL accreditation, Parental engagement has given us resources including a double unit that securely stores OPAL.</p> <p>Look at an OPAL afterschool club.</p>	<p>Key indicator 1: Engagement of children.</p>	<p>New DHT is leading OPAL and working as a team will move it forward.</p> <p>A rota is in place so that all staff will become accustomed with OPAL.</p>	<p>£1500 - OPAL resources</p>
<p>Maximise all opportunities within the school day for children to be active.</p>	<p>School participates in walk to school and this is celebrated in assemblies.</p>	<p>Key indicator 1: Engagement of children.</p>	<p>PE lead encourages children with print out template that is 'signed off' by school and parents.</p>	<p>£100 rewards for assemblies.</p>
<p>Afterschool clubs varied but a number include physical activity that is not in PE lessons currently. These clubs are monitored with a register,</p>	<p>Attempt to deliver 2 physical activity afterschool clubs per week.</p> <p>Involve children to see what they would like.</p>	<p>Key indicator 1: Engagement of children</p> <p>Key indicator 2: Raise the profile of PESSPA</p> <p>Key indicator 4: Broad range of sports offered.</p>	<p>School have an experienced TA who will run afterschool basketball club.</p> <p>To look into alternative sports clubs to deliver more clubs next year.</p>	<p>Ongoing enquiries with SAFC to support (no cost as yet)</p>

<p>School has successful boy and girl football teams who train each week after school and compete in local school league.</p>	<p>Encourage and train both teams to compete.</p> <p>For a second year running the girls' team have won the league and county cup. The boys have won the county cup.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>School have again been successful at football with the introduction of sports coach. (The weather has not helped with a lot of training and matches cancelled)</p>	<p>£125 Football affiliation fee</p>
<p>Raise the profile of swimming and engage parental support across Year 6 to increase the % of achieving 25 metres by allocating more swim time to this year group first.</p>	<p>Year 6 have been swimming; however, the Peterlee pool has been closed for refurbishment and the alternative pool has not been accessible for a significant amount of time as well as absence from swimming teacher, therefore data is not high this year.</p>	<p>Key indicator 1: Engagement of children.</p>	<p>Peterlee pool has reopened so a return here should help increase achievement of 25 metres.</p>	<p>Part of SLA for swimming</p> <p>Will access PE grant for 24/25 to raise engagement in swimming with parental support.</p>
<p>PE lead to attend LA Network meetings. PE lead to attend SSP meetings and book activities for school.</p>	<p>PE Co-Ordinator knowledgeable about PE and has clear goals for moving forward.</p> <p>PE Co-Ordinator is supported by sports coach, as numbers on roll grow.</p> <p>PE Co-Ordinator is supported by an admin, in the office, who provides admin support for booking transport to events and arranging consents.</p>	<p>Key indicator 2: Raising the profile of PESSPA</p>	<p>PE is supported by a sports coach. The PE lead is equipped to develop the physical activities across the whole school. PE lead to continue to attend and network.</p>	<p>Part of SLA and SSP subscription (£7700)</p>
		<p>Key indicator 3: Upskilling staff</p>		
		<p>Key indicator 3: Upskilling staff</p>	<p>Increased participation and number on roll have meant the need of an admin support in order for children to attend events</p>	<p>£750</p>

<p>Ensure access to physical activity for all children in school is inclusive.</p>	<p>SEN (ELP) to access horse riding at a local Equestrian centre.</p>	<p>Key indicator 4: Broad range of sports offered</p>	<p>After an initial visit to centre we will introduce and develop this as a regular activity for SEN.</p>	<p>£200</p>
<p>To improve the understanding and raise the profile of competition. It is healthy to introduce participation in competitive sport and embed within lessons the importance of participation.</p>	<p>Children of all abilities to take part in competitions, festivals and tournaments.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Regular registers taken to monitor participation.</p>	
<p>Cluster events and School Games Competitions attended:</p>	<p>Boys Football Girls Football Cross Country Yr 1 – Yr6 Tag Rugby Yr5/6 Sports Hall Athletics Yr3/4 Sports Hall Athletics Yr5/6 Key Steps Gymnastics Yr1 – Yr6 Basketball Comp. Yr5/6 Basketball skills festival Yr5/6 Dance Festival Yr1-Yr6 Sports Ability Festival KS2(SEN) Mini Tennis Comp. Yr4/5 Mini Tennis Festival Yr2/3 Girls Cricket KS2 Yr 1/2 Athletics Yr 3/4 Athletics Yr 5/6 Athletics</p>	<p>Key indicator 1: Engagement of children</p>	<p>Whole school participation in sports day that staff plan and encourage competition with personal bests. Rewards for Sports Day</p>	<p>£350</p>
		<p>Key indicator 4: Broad range of sports offered</p>	<p>Transport to competitions</p>	<p>£1180</p>
		<p>Key indicator 5: Increased participation in competitive sport</p>		

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Girls football team won Football League (2nd year running)</p> <p>Girls football team won County Cup (Grimes Cup)</p> <p>Boys football team won County Cup (Grimes Cup)</p> <p>Competed in Athletics and SI won the race and went onto the county and broke the record held for the 100m sprint.</p> <p>Team won basketball competition.</p> <p>Team won mini tennis competition.</p>	<p>Children across school are supportive of competitive support and eager to engage in physical activities at competitions.</p> <p>There is a renewed interest in physical activity which means the children are more active across break and lunchtimes.</p> <p>Raising the profile of school.</p>	<p>A successful year for school in participation of competitive events.</p> <p>These have been celebrated in school assemblies.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	28%	Local swimming pool (Peterlee Leisure Centre) has been closed for 12 months plus for refurbishment. School have had to travel to 6.3 mile to access a neighboring pool at Seaview Primary School, Seaham, for lessons. This meant increased travelling and reduced time in the pool. There has been at least a term of swimming missed due to absence of swimming teacher.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	23%	As above

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>21%</p>	<p>As above</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Lessons require parental engagement as they happen after school, this is something we need to encourage more going forward.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Helen Beattie
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ian Sutherland – Subject Lead/Teacher
Governor:	Sharon Lawson – Chair of Governors.
Date:	19 th July 2024